

Time Travel

One evening you go to your computer and accidentally press one of the keys you have never pressed before. Suddenly you are transported into a different time!



Task

Your task is to write about where you travel to, what the place is like, who you meet and how you manage to get home again.

Name _____ Date _____

Time Travel

Where did you travel to and what form did your transport/journey take? (Remember: You can travel back or forwards in time.)



What is the place you visit like?

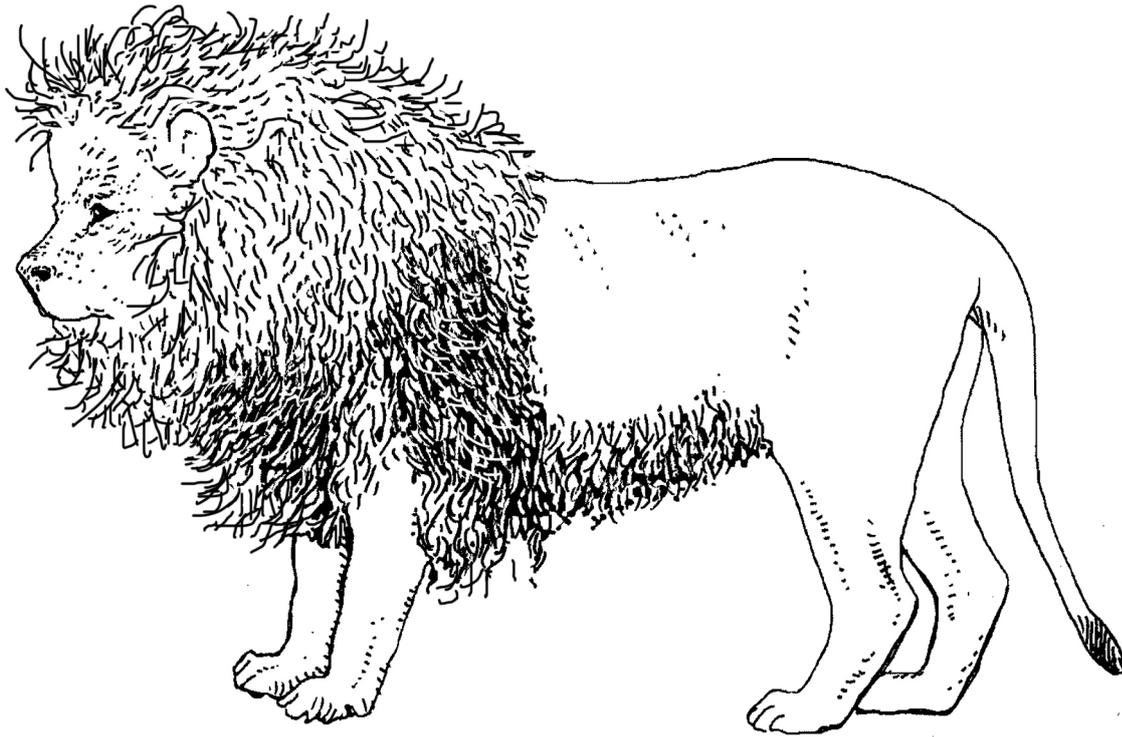


Who do you meet? What are they like?



How do you manage to get back home?

How a CREATURES Came to Be



How the Lion Got His Mane

There were once two lion cubs, Tika (a girl) and Bruno (a boy). Their mother warned them not to go near the fuzzy wuzzy bush. If you did, the sticky fuzzy wuzzies would stick all over you and never come off.

Tika obeyed her mother. Bruno was more adventurous. He didn't believe his mother's story, and went to see for himself. Well you can guess what happened - the fuzzy wuzzies stuck to his head! No matter how much he rolled around they would not come off. That is how the lion got his mane!

Task

Your task is to think of an animal that you are familiar with e.g. a pet, a zoo animal, an animal you have seen in the wild etc. Make up a story to explain how your chosen animal obtained a particular feature that helps to identify them.

Name _____ Date _____

How a Creature Came to Be

Where is the story set?



Which creature is involved and what is its main distinguishing feature?



In the opening paragraph you will introduce the creature - think about what it looks like and how it feels about itself.



What happens to the creature so that it gains its own distinguishing feature?



How is the story resolved? Does he/she live happily now?
Do other creatures accept or reject the changes?

THE FAIRGROUND



This story is set in Victorian times. John and Mary have wealthy but very strict parents who believe children should spend their time reading and learning and certainly not playing! A fairground visits their town and John and Mary are longing to go along. Their parents are strongly set against it. Here is the conversation that takes place between the children and their parents:

John and Mary run excitedly into the parlour.

"Mother, Father, the fairground has arrived!" exclaimed John.

"Might we be permitted to attend?" Mary pleaded. "All the other children in the town will be going."

"Silence!" commanded their father, his stern face showing his great displeasure.

"You will not attend and that is final! My children do not have time to waste on such frivolities. You have your books and so much to learn!"

Task

Your task is to write the story of how John and Mary manage to sneak out and visit the fairground without their parents knowing.

Name _____ Date _____

The Fairground

Story Setting: Think about what a wealthy Victorian house would look like. Think about the different rides, sounds and smells of the fairground.

Characters:

Mother:

Father:

John:

Mary:

How do the children manage to leave the house secretly? How does the story begin?

What happens at the fairground? What do they see? Who do they meet?

On their return, do their parents catch them? How is the story resolved?

The Argument

A group of friends, who are slightly older than you, have asked if you can come to town on Saturday. Your parents are not keen for you to go. Continue the play script following on from the box below.



(Emma and Mum are in the kitchen.)

Emma: Mum! Anna and Henna are going to town on Saturday. They asked if I could go too. Is that O.K.?

(Mum has a concerned look on her face.)

Mum: I don't think so dear, you're much too young.

(Emma pleads.)

Emma: But Mum, I'll be fine.

(Dad enters the room.)

Dad: What are you two talking about?

Task

Your task is to continue the argument between Emma and her parents.

Name _____ Date _____

The Argument

Think about the characters in the play. What are they like?

Mum: _____

Dad: _____

Emma: _____

Arguments for Emma going to town:

Arguments against Emma going to town:

The Birthday Party

Three friends are planning a party to celebrate one of their birthdays. The beginning of the conversation is in the box below:



(Sophie, Sam and Sejal are having a conversation in the playground at school.)

Sophie: (Excitedly) It's only two weeks until my birthday! I can't wait!

Sam: What are you going to do to celebrate?

Sophie: Mum says I can have a party.

Sejal: Fantastic. Who is coming?

Sam: What will we do at the party?

Task

Your task is to write a play script continuing the conversation between the friends, explaining what will take place at the birthday party.

Name _____ Date _____

The Birthday Party

Think about the characters in the play. What are they like?

Sophie: _____

Sam: _____

Sejal: _____

Who else will be there? What will they wear? Will they bring presents?

What will the children do at the party?

The Inter-School Sports Competition

Your school has taken part in an Inter-Schools Sports Competition. Your teacher has asked you to write a report about the day for the school magazine.



Task

Your task is to write a report to include information about the different schools taking part, what happened at each event and the outcome of the competition.

Name _____ Date _____

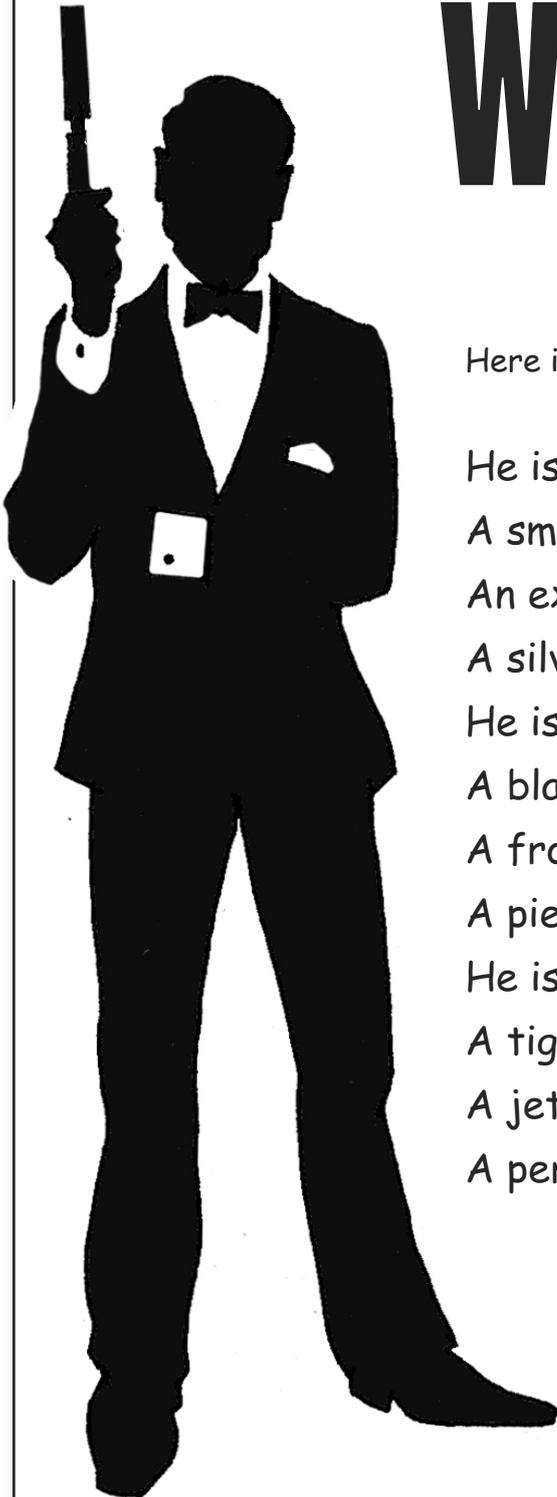
The Inter-School Sports Competition

Title:

Which schools took part?

Description of each event:

Event winners and the outcome of the competition.



Who Am I?

Here is a poem using metaphors about James Bond.

He is a bar of dark chocolate,
A smooth black cat's coat,
An exotic fruit cocktail,
A silver Porsche disappearing into the distance.
He is a plate of caviar,
A blade on a knife,
A frothy cappuccino,
A piece of black silk.
He is a midnight alarm,
A tiger disguised as a pussycat,
A jet plane,
A perfect day.

Task

Your task is to write a poem in the same style about either a fictional character or a celebrity. It could be about a character from a book or film. It could be a celebrity from sport, the music industry, the film industry or even the Royal family.

Name _____ Date _____

Who Am I?

What do they do?

What are they famous for?

Choice of character:

What do they look like?

What is their character like?

Think about the above and collect interesting metaphors.

