



FUNDAMENTAL BRITISH VALUES STATEMENT

At Heywood Prep we take our responsibility to prepare children for life in modern Britain very seriously. We ensure that the fundamental British Values of mutual respect, understanding and tolerance for those with different culture, faiths or beliefs; democracy, rule of law and respect for self and others are introduced, discussed and lived out through our ethos which underpins the work of the school.

This statement outlines how each of the Fundamental Values is embedded into life at Heywood Prep.

Democracy:

Democracy forms an important part of life at Heywood Prep. We have an active, elected School Council who meet regularly to discuss issues in the school.

The rule of law:

As part of our curriculum, we learn about British and international history, and how some countries are run. We learn about rules in sport/games as part of our PE lessons and have visits from the police and fire brigade to learn about rules in our community. We have a policy for behaviour, sanctions and rewards (see our Behaviour, Rewards, Discipline & Exclusion Policy).

Individual liberty:

Heywood Prep ensures every individual achieves their best through high expectations for all. Through our PSHE curriculum, we develop an understanding of human and children's rights and responsibilities.

Mutual respect:

This is an integral aspect of life at Heywood Prep. We expect our children to be respectful, confident and positive individuals. We encourage every child to care about, and have respect for, their learning, each other and our environment. Through our rigorous and diverse curriculum, we encourage our children to be socially and emotionally intelligent, understand about themselves and each other and we encourage our children to make the right choices.

Our assemblies follow themes that are underpinned by value of diversity and respect for all.

Tolerance of those of different faiths and beliefs:

Not only do we demonstrate tolerance of those of different faiths and beliefs, we positively embrace them. On a daily basis, we teach children the values of their own opinions as well as those of others.

We positively encourage pupils going out on educational visits to different places of worship, and our Religious Education curriculum educates pupils about all the main belief systems in the UK.