



HEYWOOD PREP
CORSHAM

PERSONAL, SOCIAL, HEALTH, EMOTIONAL & ECONOMIC EDUCATION (PSHEE) and CITIZENSHIP POLICY

**Updated
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‘Essential features of health education are the promotion of quality and life, and the physical, social and mental well-being of the individual. It covers the provision of information about what is good and what is harmful and involves development of skills which help individuals to use their knowledge effectively.’
(National Curriculum Council, 1998)

Introduction

- The purpose of this document is to provide the Wishford Advisory Board, teaching staff and parents with a summary of the role of Personal, Social, Health, Emotional and Economic Education (P.S.H.E.E) together with citizenship within Heywood Prep School. The school’s planning, teaching and organisation promotes personal, social, health and moral development of the pupils. It is concerned with the qualities, attitudes, knowledge, understanding, abilities and skills in relation to oneself and others. It encourages pupils to develop caring attitudes and a desire to participate in events happening in the world around them.
- All members of staff at Heywood prep are responsible for the delivery of PSHEE and the development of the whole child. Form staff will cover specific curriculum content lessons and the development; monitoring and evaluation of PSHEE will be led by the PSHEE co-ordinator.

Aims

- To encourage the children to develop strategies to live together in a co-operative society.
- To help the pupils to develop an understanding of themselves, both their bodies and their emotions and therefore a better understanding of others.
- To enable children to start making informed choices about their lives whilst respecting individual and group needs, both within their own and other cultures.
- To enable children to acquire the necessary skills to achieve social competence and good personal relationships.
- To encourage the building of self-esteem and self-respect.
- To enable children to make appropriate choices, ensuring that they keep themselves and others safe, and know who to talk to if they are worried or concerned.
- To introduce children some of the principles of prudent financial planning and understanding.

Broad Guidelines

1. Personal, Social, Health, Emotional and Economic Education (PSHEE) and citizenship develops ‘emerging skills’ which are not taught but should permeate all subjects and situations within the school, e.g. classroom, playground, dining room etc. All curriculum areas have the opportunity to deliver PSHEE and citizenship in normal class teaching and the school encourages this.
2. In promoting a sense of achievement, confidence and competence, both the ethos of the school and the experiences of individual pupils will be given significant recognition. For example, certificates presented in Celebration Assemblies where success is celebrated.
3. Children will be encouraged to come to terms with their own emotions, to behave with consideration for others and learn simple skills to lead a safe, healthy life. This is promoted through a close relationship with their teacher, where the emphasis is on talking and discussion, establishing trust and respect for one another so that sensitive issues, such as bullying and prejudice can be tackled.
4. PSHEE and Citizenship is a valuable tool in meeting the following outcomes:
 - Staying healthy
 - Be Healthy
 - Enjoy and Achieve
 - Make a Positive Contribution
 - Achieve Economic Well-Being

The school will support:

- Independence of mind.
- Self-reliance, self-discipline and self-respect.
- An enterprising and persistent approach to tasks and challenges.
- Consideration for others.
- A sense of fairness.

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- Respect for the ways of life, opinions and ideas different from their own. This will be implemented through skills planning and discussion, and our assemblies.

The PSHEE curriculum aims will be taught throughout the school during discrete PSHEE lessons following 'Learn4Life' produced by Wiltshire County Council. As well as this, PSHEE will be embedded across other areas of the curriculum, where appropriate. These opportunities are highlighted in the whole school PSHEE values grid.

5. Pupils will gain knowledge of:
 - Their own personality, needs, abilities and interest.
 - Human growth (emotional, psychological and social)
 - An understanding of what constitutes a healthy lifestyle.
 - The nature of relationships in families, peer groups (friendships) and work.
 - Enhancing the quality of life (about feeling good and helping others to feel good)
 - How to react when bullied or in a difficult situation, and know who they can talk to.
 - Drugs education – including the difference between prescribed and harmful drugs.
6. Within the area of social responsibility pupils will consider:
 - How and why rules are made and reasons for keeping them.
 - Ways of caring for their environment.
 - How to consider the needs of others and the affect their actions have on others.
7. Health Education
 - Health education will mainly be covered by different topics, but is also integrated into other subjects and/or occur naturally in everyday activity.
8. Children will be expected to retain the same standard of behaviour at all times as set out in the Behaviour Policy.
9. Child protection is an important element of PSHEE with detailed provision in the Safeguarding policy – see the Safeguarding Policy.
10. Education for citizenship will include:
 - The use of life skills and associated activities.
 - The use of activities to address; the natures of the community; roles and relationships, responsibilities and rights of being a global citizen; the family; the citizen and the law; work employment and leisure; public services.
 - The opportunities to promote positive attitudes and to help pupils develop a personal moral code, and to explore values and beliefs alongside shared values as well as moral qualities within our school, our local community and the wider world.
 - The pupils are given numerous opportunities to experience the above points via the school schemes e.g. School Council members, school buddy system, House captains, Head Boy and Head girl.

Conclusion

The PSHEE curriculum provision builds upon personal experience and encourages pupils to see PSHEE extending beyond their immediate experiences.



Signed: Sam Antrobus
Proprietor
Chairman, Heywood Prep Limited